

Time to get equal



About cerebral palsy.
For disabled people achieving equality.

Disability Equality Impact Assessment

Course Aim

To enable delegates to carry out disability equality impact assessments.

Course Objectives

By the end of this course participants will have:

- An understanding of the rationale of impact assessments
- An understanding of the legal and policy framework
- An understanding of which policies / strategies / projects could be determined as 'relevant' under the Disability Equality duty
- Undertaken an initial screening exercise
- Undertaken a full impact assessment
- Considered how to make use of data and evidence in assessing impact and determining decisions to remove inequality
- Considered the different needs of disabled people in assessing impact of policies, strategies and projects
- Considered how impact assessments can be used as tools to actively promote disability equality
- Assessed the impact of a policy / strategy / project and considered measures to remove inequality and promote equality
- Considered how to consult and involve disabled people in making decisions to remove inequality
- An understanding of how to monitor and follow up policy / strategy / project changes as a result of conducting an impact assessment

Course Programme

9.30	Registration and coffee
9.45	Welcome and introductions <i>Task: How do you feel about disability equality impact assessments?</i>
10.00	Session 1: Why are we here and why now? The context to Disability Equality Impact Assessments <i>Task: Carrying out an initial screening exercise</i>
11.00	Coffee Break
11.15	Session 2: Introduction to full Disability Equality Impact Assessments <i>Task: Making use of data and evidence</i>
12.15	LUNCH
13.00	Session 3: Understanding the different needs of Disabled People <i>Task: Assessing impact and consideration of measures to remove inequality</i>
14.30	Coffee
14.45	Session 4: Consultation and Involvement of Disabled People (exercise and presentation) <i>Task: Engaging people in the involvement process</i>
15.45	Session 5: Monitoring and follow up (discussion) <i>Task: How do you feel now about disability equality impact assessments?</i>
16.15	Evaluations and Summary
16.30	Close